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## **PRESS CLIPPINGS**

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**(632) 552-9907**

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### **INVESTING IN PEOPLE**

**(Education)**

#### **Helping OSCYs Wield their Strengths**

Written by Floreen Anne C. Bartulaba, on 27-01-2008 01:19



DepED administrators from Region 9, 12 and ARMM attended the DAP workshop together with project implementers of EQuALLS OSCY programs in Mindanao.

**(Source: <http://www.unsapa.com/education/helping-oscys-wield-their-strengths.html> - 1/27/08)**

How fare the youth in Mindanao? Are they growing up as responsible adolescents? Are they making healthy choices? Are they potential leaders of their communities?

It would be interesting to get a glimpse of the youths' plight along these lines. To this day however, there has been no known profiling of Mindanao youth based on personal assets. But very soon, this gap shall be filled – at least for the out-of-school youth (OSCY) sector in Region 9, 12 and the Autonomous Region in Muslim Mindanao (ARMM).

Thanks to Education Quality and Access for Learning and Livelihood Skills (EQuALLS), an education project from the US Agency for International Development (USAID), kids who have dropped out of school and are now

engaged in EQuALLS' basic literacy and livelihood skills trainings will undergo a survey so as to get their profile.

The new profiling tool, Developmental Assets Profile (DAP), surveys children ages 11 to 18 years basing on 40 developmental assets – personal experiences and qualities that they need to become responsible members of the society. Children respond to a test instrument which will reveal how much of these assets they possess.

Earlier this month, DAP was introduced to EQuALLS implementing partners and Department of Education (DepED) administrators from the Bureau of Alternative Learning System. It gained positive reactions from the DepED administrators in Region 9, 12 and ARMM who work closely with EQuALLS in the implementation of its Alternative Learning System (ALS) programs.



DAP, a profiling tool from the USAID's EQuALLS project uses positive questions to gain insight into the child's personal experiences and assets.

They tried the survey at youth centers, among these the Social Development Center in Zamboanga City. What came out was a learner-centered profile of the youth conveying mostly the difficult growing up experiences of OSCYs.

One of the administrators, Ms. Emie Kiblatain, Division ALS Supervisor of Sulu 2 in ARMM, was deeply touched when a child respondent sought an explanation of "family" when the word cropped up in the survey.

"I have no difficulty with DAP as a tool. But it can be difficult for this learner who has to answer questions about her family when she herself doesn't know what a family is. She doesn't know what a house is because for her the house is the Social Development Center," she said.



The Developmental Assets Profile (DAP) introduced by USAID's EQuALLS project can produce results that indicate an out-of-school youth's strongest positive assets

"The DAP tool can also be an instrument to foster a closer relationship among Instructional Managers (IMs) and their learners," Ms. Emie Kiblatain added.

IMs are supervisors of ALS classes at EQuALLS community learning centers. With information on the learners' abilities and personal assets, they will be in a much better position to help the learners achieve their

goals – such as passing the government’s Accreditation and Equivalency (A&E) test.

OSCYs undergo intensive basic literacy training in preparation for this test. The goal is to help them re-enter formal schools, since A&E passers will get a certification comparable to a diploma of an elementary or high school graduate. But the latest figures from DepED showed only 24% of 51,979 succeeded in the last A&E test.

Understanding the youth based on their strongest positive assets and building on these could be the key that will transform them from drop outs to achievers.

The DAP tool is only one of the many tested approaches USAID-EQuALLS has introduced for the development of the youth in Mindanao’s most volatile regions. EQuALLS aims to uplift the lives of 100,000 more OSCYs through various literacy and livelihood skills trainings until 2011.